

# Differentiation for the Digital Learner

(no mice were harmed in the creation of today's presentation)

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We are not going to  
tell you something  
new today!



We are going  
to help you  
make sense  
of it all.



## Learning Agenda

- **Teacher as Facilitator**
  - Administrator
- **Student as Learner**
  - Teacher
- **Technology for ALL 21st Century Classrooms.**



During this time, we  
are going to ask you  
to take your  
technology shades  
off...





and first look  
behind the  
technology.

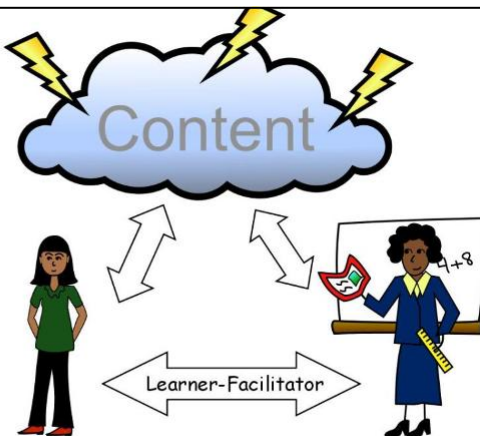


So where do we start  
after we peel back  
the layer of  
technology?

## Two Areas of Focus



Student as Learner  
Teacher as Facilitator



Technology enhances  
learning, it doesn't replace it!



## Which One Are You?

Change hierarchy

change agent

change implementer

change adopter

change avoider

change allergic

dreams of the change  
plans the change  
performs the change  
watches the change  
ignores the change

<http://pipcleaves.posterous.com/>

## We Are All Learners

## How do they learn best?

<p>For the <b>VISUAL</b> Learners, I need to</p> <ul style="list-style-type: none"> <li>▪ use lots of colour</li> <li>▪ provide interactive handouts</li> <li>▪ draw diagrams, pictures, flow charts</li> <li>▪ ask students to create posters and charts</li> <li>▪ use visual aids like DVD, OHP</li> <li>▪ use photographs etc for illustration</li> <li>▪ use mind maps</li> </ul>	<p>For the <b>AUDITORY</b> Learners, I need to</p> <ul style="list-style-type: none"> <li>▪ explain everything verbally</li> <li>▪ provide class discussion time</li> <li>▪ organise group discussions</li> <li>▪ provide group work activities</li> <li>▪ do group presentations</li> <li>▪ Think-Pair-Share</li> <li>▪ brainstorm with groups</li> <li>▪ read from the workbook</li> </ul>
<p>For the <b>READ/WRITE</b> Learners, I need to</p> <ul style="list-style-type: none"> <li>▪ allow students to read from the book</li> <li>▪ use the whiteboard a lot</li> <li>▪ use written case studies</li> <li>▪ ask students to write journals/essays</li> <li>▪ do written quizzes</li> <li>▪ do written revision</li> <li>▪ make written logical lists</li> </ul>	<p>For the <b>KINESTHETIC</b> Learners, I need to</p> <ul style="list-style-type: none"> <li>▪ provide role play activities</li> <li>▪ use three dimensional models</li> <li>▪ have fiddly toys on tables</li> <li>▪ have "get of your seat" activities</li> <li>▪ use up-beat music during activities</li> <li>▪ have learners prepare presentations</li> </ul>

<http://www.trainingfairy.com/Classroom+delivery/VARK+Theory.htm>

Know your Teaching Style

## Let's put the focus on LEARNING...

## Teacher-Centered

## Learner-Centered

## So what does a learner centered classroom look like?

- Choices
- Relevant Focus
- Problem Based
- Authentic Assessment



## Choices

Choices encourage cooperation through input and empowerment.



## Relevant Focus

Learners are acquiring experiences in a context that is meaningful allowing them to take ownership of their learning.



## Problem Based

The teacher acts as a facilitator of learning who provides an appropriate arena for the process by asking probing questions, providing quality resources, and guiding class discussions.



## Authentic Assessment

Authentic work that "big people" actually do as opposed to fill-in-the-blanks, multiple-choice, and short-answer quizzes. So it's authentic in the sense it's real. It's realistic. If you go to a work place, they don't give you a multiple-choice test to see if you're doing your job.



Now that you have your eyes focused on the content, you can put on your tech shades...



[Click Here](#)

## We All Have the Power



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